

JP/ASH/CNA/2012

30 September 2016

Dear Parent / Carer

Year 11 English and Maths newsletter

As you may remember, students in Year 11 took practice exams in English and Maths at the end of the last academic year. These were called PiXL Curve exams. The exams were taken by students across the country as part of our PiXL partnership and enabled us to examine the performance of our students against others beyond this school. It also gave students an experience of taking the new style English and Maths exams which will be taken for the first time next summer.

We have recently received the results and are issuing them to students this week. These grades are an indication of how our students performed at the end of Year 10, having not completed the curriculum, and are not a guarantee that they will achieve the same grade next summer. They have given us valuable insight into the areas we need to focus on. You may notice in the forthcoming reports that some Professional Predicted Grades (PPGs) are different to the Curve exam results students have received. Teachers have generated these grades based on a mixture of current performance; PiXL Curve examination results and performance in Year 10 and made a professional prediction as where they believe each student will be at the end of Year 11.

English and English Literature Update

Each student has been given a breakdown of their Curve results which have been stuck in the back of their English exercise books. The question level detail gives your son/daughter a detailed breakdown of the particular areas they need to focus on in the coming months.

The exam results have given us some invaluable insights into the particular needs of the students in the school and shown us particular areas of study on which we need to focus. A breakdown of the results has enabled us to tailor a programme of study designed to support student progress this year in the lead up to their exams next June.

Students are currently working on poetry for the English Literature examination but will return to the study of English Language next term. We have scheduled an English Literature PPE for November and would ask that students revisit the texts studied so far in preparation: 'An Inspector Calls', 'Dr Jekyll and Mr Hyde' and either 'Macbeth' or 'Romeo and Juliet'.



Students will be given frequent examination practice in lessons for both English Literature and English Language together with additional practice questions to complete at home. I am sure that you are fully aware of how important English GCSEs are and would ask that you support your son/daughter in their work. Your child will be bringing home an overview of the examinations and revision activities to complete.

At the forthcoming parents' evening we will provide further advice and guidance on the examinations together with some practice activities and revision ideas.

Maths Update:

Following the Curve results each student has been provided with a question by question breakdown of their performance, which will now be stuck into exercise books. This ensures that students know exactly what they need to work on in order to improve and also means you can access this information as well.

Students are completing practice papers in lessons every 3 weeks in order to support their preparation, but should now be doing their own revision at home. In order to support them, students can use the PIXL Maths App which is available to use on desktop and mobile devices. All students have been given their login details by their teacher. We also have CGP revision guides for sale from the Maths office at £3 each, along with Mathswatch discs for £4 each.

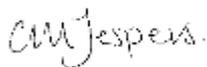
The next set of key exams are the students Pre Public Exams which begin on 7/11/16. These will provide students with their current working grade and will allow them to see the progress they have made since their PIXL Curve exam.

If you have any questions or concerns please contact your child's English or Maths teacher via the school office of 01937 846636, or if you have more general questions or concerns about progress the contact Mr Cooke, the Year 11 Progress and Guidance Leader on the same Number

Yours sincerely



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