

WS/Rns/Year 11 students

22 March 2018

Dear Parents/Carers

GCSE exams are approaching fast and revision for Year 11 is underway. In addition to the support students are receiving in school, in numerous after school sessions and through homework, including GCSE Pod, I am delighted to share with you plans we have for Easter holiday booster sessions.

A number of members of staff have offered to come in during the holidays to deliver intensive revision sessions. I very much hope to see as many Year 11 students attending these as possible. I have included the programme with this letter. Maths, English Literature and Language, Science, Product Design, Business Studies and Computer Science are all on offer. These sessions are of course open to all Year 11 students who wish to attend. We have tried to minimise clashes but these are unavoidable. If your child is interested in two sessions running at the same time then they should prioritise English and Maths or go to the session they feel least confident about.

Revision done in classroom with an expert subject specialist leading the session can have far more impact than students working in isolation. Please discuss the programme with your son or daughter and encourage them to attend. Unfortunately we are not able to provide transport so students will need to make their own way to and from school. They will also need to bring a drink of water and a snack.

Please complete the attached slip to indicate which sessions your child will be attending and return it to school via your child's form tutor by Wednesday 28th March.

Yours faithfully



Mrs Westerman
Vice Principal

YEAR 11 REVISION SESSIONS

Name of student: _____

Sessions they will be attending (please tick):

English Lit Macbeth	
English Language Paper 2	
Product Design	
Business Studies	
English Lit Jekyll and Hyde	
English Lit poetry	
Maths 3-5	
Maths 5-7	
Maths –group 11B1	

I understand my son/daughter will be expected to make their own way to and from revision sessions.

Signed:

(Parent/carer)